

## MATERIALS

- ✓ Audio player (phone, tablet, etc.)

### Included in your printables



Garden scene

### Listen First



### Garden audio

Scan to play the El Jardín audio.

## INSTRUCTIONS



Place the scene where your child can explore it



Play the audio and point to what is named



Pause, replay, and follow your child's attention

## ADAPT BY LEVEL\*

### HACER

*what the child can do*

### DECIR

*what the adult models*

### INTENTAR

*one optional next step*



### EXPLORER

- Listen and look
- Point to or touch one item

- «Mira, el árbol»
- «¿Dónde está la flor?»

- Find one named item
- Choose between two



### ADVENTURER

- Find objects in the scene
- Add one visible detail

- «Veo un pájaro»
- «La flor es amarilla»

- Complete «Veo \_\_\_»
- Add a color or action



### DISCOVERER

- Track details and actions
- Compare two garden items

- «La abeja está cerca de la flor»
- «El pájaro está volando»

- Describe what is happening
- Tell how two things differ

## TIPS

### PARENT TIP

Listen first. Model naturally instead of asking your child to repeat every word.

### WAIT + NOTICE

Pause after a familiar word and give your child time to look, point, gesture, sound, or speak.

### COMMUNICATION COUNTS

A look, point, reach, gesture, AAC response, sound, word, or phrase can all be meaningful participation.

\*Levels are participation levels, not ages. Start with the level that matches what your child can do today.

## AUDIO SCRIPT

En el jardín hay un **árbol**, el árbol es muy grande y es de color verde. También hay un **pájaro**, el pájaro es rojo y está volando. ¿Dónde está el pájaro? En este hermoso jardín hay una **mariposa** y también una **abeja**. La abeja hace «bzzz» y es muy pequeña. ¿Dónde está la abeja? Muy bien, la encontraste. En el jardín hay una hermosa **flor**, la flor es amarilla. Es un hermoso día en el jardín, el **sol** está brillando en el cielo. ¿Puedes encontrar el sol? ¡Muy bien!

## TARGET LANGUAGE



el árbol



el pájaro



la abeja



el sol



la mariposa



la flor



Garden audio

<https://bit.ly/45QVQ4P?r=qr>



el árbol



el pájaro



la abeja



el sol



la mariposa



la flor



What do you see in the garden?

## ¿QUÉ VES EN EL JARDÍN?

Use the garden cards for matching, naming, memory game, clues, and conversation.

SAMPLE LESSON  
EL JARDÍN

### MATERIALS

- ✓ Scissors
- ✓ Cardboard (optional)

### Included in your printables



6 garden cards  
(2 sets)

### INSTRUCTIONS



Cut the cards



Match cards to the garden scene



Choose a talk or play variation

### ADAPT BY LEVEL

#### HACER

what the child can do



EXPLORER

- Choose or match one card
- Point to the same item in the scene

#### DECIR

what the adult models

- «El árbol»
- «¿Dónde está la abeja?»

#### INTENTAR

one optional next step

- Choose between two cards
- Hand over the named card



ADVENTURER

- Match several cards
- Describe one visible feature

- «Veo una flor amarilla»
- «El pájaro es rojo»

- Use «Veo \_\_\_\_»
- Add a color or action



DISCOVERER

- Give or solve simple clues
- Sort or compare cards

- «Busco algo que vuela»
- «La abeja y la mariposa vuelan»

- Give a clue for someone else
- Compare two cards

### TIPS

#### FOLLOW THEIR INTEREST

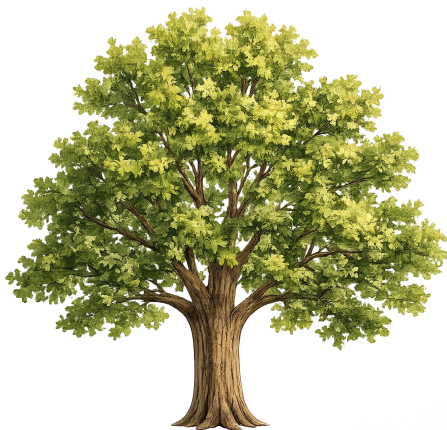
Let your child choose the card or game. Repetition is useful when it stays playful and connected to meaning.

#### NO FORCED REPEATING

Model the Spanish and accept pointing, matching, gestures, sounds, words, or phrases as responses.

#### REVISIT IT

Bring the cards back during the listening scene, outdoor search, or family mission.



**el árbol**



**el pájaro**



**la abeja**



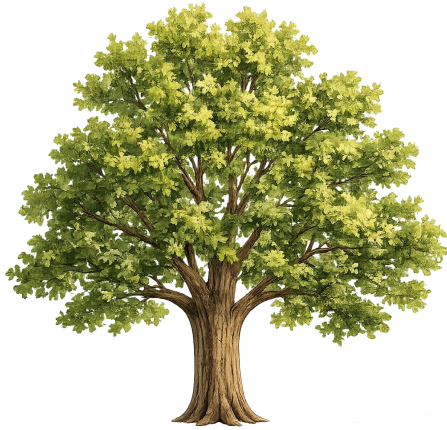
**el sol**



**la mariposa**



**la flor**



**el árbol**



**el pájaro**



**la abeja**



**el sol**



**la mariposa**



**la flor**

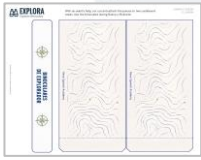
## BUSCA Y MUÉVETE

Build the Explorer Binoculars, head outside, and look for garden discoveries. Each find unlocks a simple movement so your child sees, hears, and acts on the Spanish.

## MATERIALS

- ✓ 2 cardboard tubes
- ✓ Glue or tape
- ✓ Scissors

## Included in your printables



Binocular craft

## INSTRUCTIONS



Build the Explorer Binoculars



Search for one garden item at a time



Say it, then do the matching movement

## ADAPT BY LEVEL

### HACER

*what the child can do*

### DECIR

*what the adult models*

### INTENTAR

*one optional next step*



### EXPLORER

- Search, point, or move toward one item
- Copy one movement

- «Busca el árbol»
- «Vuela como un pájaro»

- Find one more item
- Choose a movement to copy



### ADVENTURER

- Say what you found
- Pair the word with the movement

- «Encontré una flor»
- «La mariposa vuela»

- Use «Veo/Encontré \_\_\_»
- Lead one movement



### DISCOVERER

- Compare the real garden with the picture
- Create a short movement sequence

- «Encontramos \_\_\_\_, pero no \_\_\_\_»
- «Primero \_\_\_\_, después \_\_\_\_»

- Give someone a clue
- Explain a favorite discovery

## TIPS

### SAFETY FIRST

Stay with your child, observe insects and wildlife from a safe distance, and touch only items you know are safe.

### ONE FIND IS ENOUGH

You do not need to find everything. A short, successful search can be more meaningful than finishing the whole page.

### ADAPT THE MOVEMENT

Children can flap, sway, stretch, buzz, point, or simply watch. Movement can be adapted to the child.



**BINOCULARES  
DE EXPLORADOR**



Neve Spanish Academy

Neve Spanish Academy

Use the binoculars to search for each discovery. When you find one, say the Spanish word and try the movement together.



**el árbol**

BUSCA: Find a tree.

MUÉVETE: Stand tall like a tree..



**el pájaro**

BUSCA: Find or listen for a bird.

MUÉVETE: Fly like a bird..



**la abeja**

BUSCA: Look safely for a bee.

MUÉVETE: Buzz like a bee.



**la mariposa**

BUSCA: Look for a butterfly.

MUÉVETE: Move your wings like a butterfly.



**la flor**

BUSCA: Find a flower.

MUÉVETE: Bloom like a flower.



**el sol**

BUSCA: Find a sunny spot and a shady spot.

MUÉVETE: Stretch up like sun rays.



## CONSTRUYE UN JARDÍN

Use the empty garden scene and movable pieces to create a new scene. Your child chooses where things go, then talks about location, quantity, color, and what is happening.

## MATERIALS

- ✓ Scissors
- ✓ Tape (optional)

## Included in your printables



Empty Garden Scene

## INSTRUCTIONS



Cut out the garden pieces



Let your child build the scene



Talk about where things are and what is happening

## ADAPT BY LEVEL

### HACER

*what the child can do*

### DECIR

*what the adult models*

### INTENTAR

*one optional next step*



### EXPLORER

- Choose and place one piece
- Point to an item in the scene

- «Pon la flor aquí»
- «árbol / sol / mariposa»

- Choose between two pieces
- Place one more item



### ADVENTURER

- Build a simple scene
- Add one detail or count

- «El pájaro está en el árbol»
- «Hay dos flores»

- Use «Hay...» or «Está...»
- Move a piece by direction



### DISCOVERER

- Plan the scene
- Explain one choice

- «Puse la abeja cerca de la flor porque...»
- «En mi jardín hay...»

- Tell a short garden story
- Compare two versions

## TIPS

### CHILD CHOICES MATTER

There is no one correct garden. Follow your child's ideas and model Spanish that matches what they create.

### ADULT HELP

Handle cutting as needed. Invite your child to choose, place, move, count, point, and describe.

### USE IT AGAIN

Rebuild the scene another day and change where the pieces go. New combinations create new language.

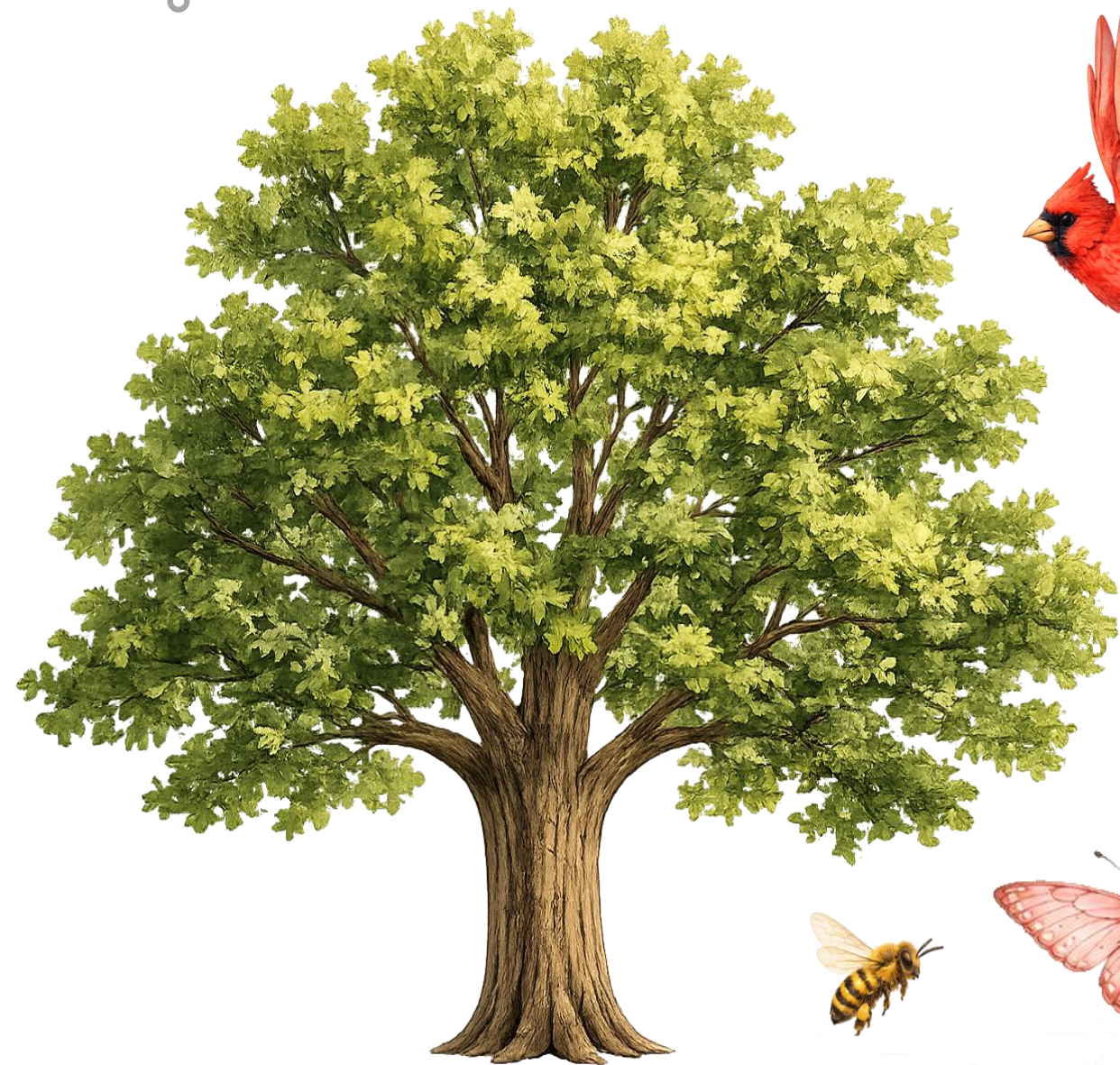


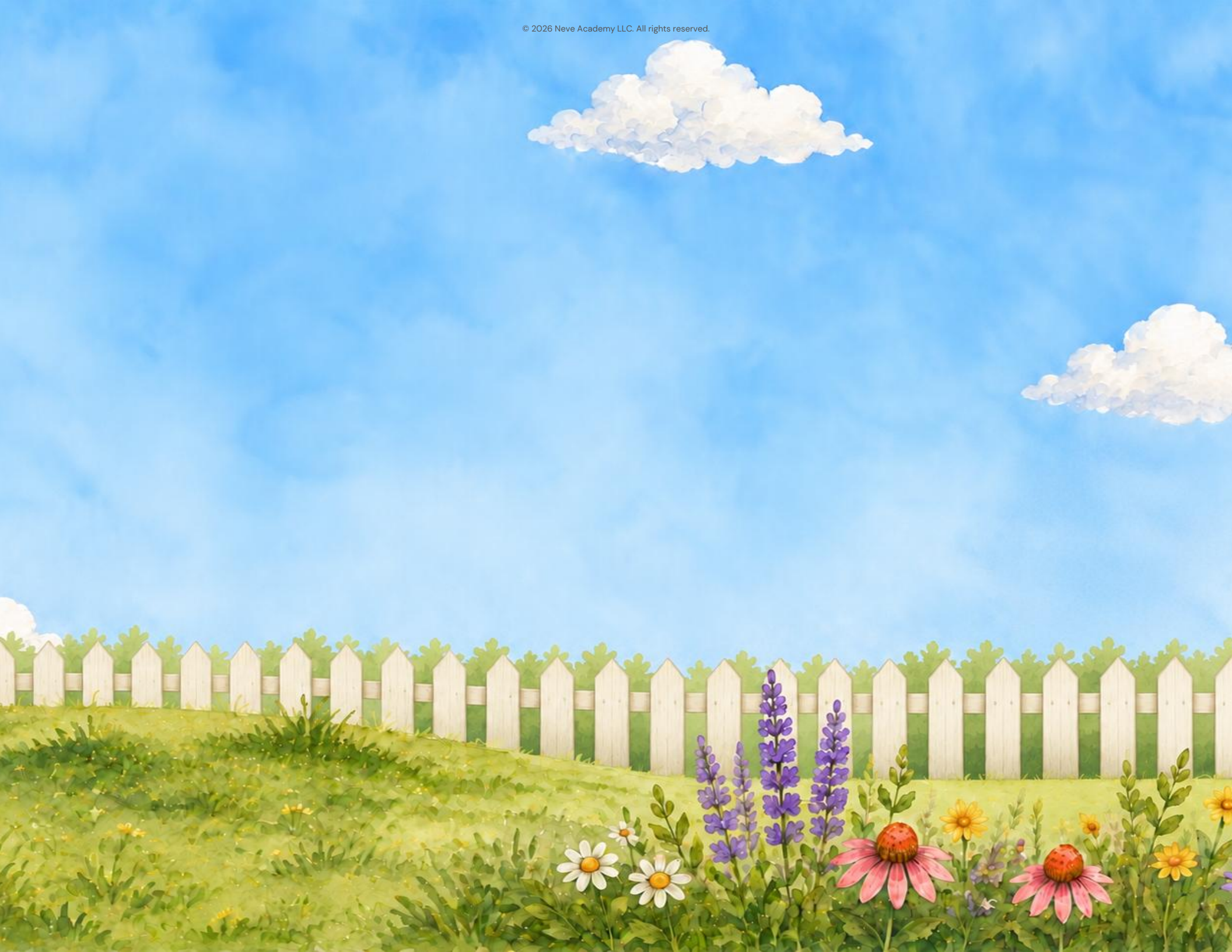
# CREA + PIENSA

Cutout Garden Pieces

Cut around the pieces. Leave them loose for repeat play or use reusable putty/tape to hold them in place.

SAMPLE LESSON  
EL JARDÍN





## MATERIALS

- ✓ Scissors + pencil/crayon
- ✓ Photo or safe flat keepsake

## Included in your printables



Family mission slips



Passport / Mission Jar labels

## INSTRUCTIONS



1 Cut and place the missions in the jar



2 Pull one and complete it together



3 Record one memory in the Explorer Passport

## ADAPT BY LEVEL

### HACER

*what the child can do*

### DECIR

*what the adult models*

### INTENTAR

*one optional next step*



EXPLORER

- Complete one short mission together
- Point to or show a favorite discovery

- «Mira, una flor»
- «Encontramos \_\_\_\_»

- Choose what to record
- Show the discovery to someone



ADVENTURER

- Tell what you found
- Add a drawing or photo

- «Encontramos una flor amarilla»
- «Mi favorito fue \_\_\_\_»

- Share the discovery with another person
- Add one more detail



DISCOVERER

- Retell the mission in order
- Explain a favorite part

- «Primero \_\_\_\_, después \_\_\_\_»
- «Quiero recordar \_\_\_\_ porque...»

- Retell the adventure to family
- Choose the next mission

## TIPS

### KEEP IT SMALL

One short family mission is enough. The goal is real connection and useful Spanish, not finishing a checklist.

### GEAR

Use any small notebook and household jar. The printable seal and label turn them into your sample Explorer gear.

### MAKE A MEMORY

The Passport can hold a drawing, photo, tiny paper keepsake, or a short sentence about what your family discovered.



### NUESTRO ÁRBOL

Find a tree together. Choose one safe fallen leaf and show it to someone later.

*Di: «Encontremos un árbol. Encontremos una hoja»*



### ESCUCHA UN PÁJARO

Stop together and listen for a bird. Tell or show another family member what you heard.

*Di: «Escucho un pájaro»*



### FLOR FAVORITA

Each person chooses a favorite flower or color. Take a photo or draw it later.

*Di: «Me gusta la flor \_\_\_»*



### PEQUEÑO VISITANTE

Safely observe a bee or butterfly. Later, draw what you noticed in the Passport.

*Di: «Veo una abeja / una mariposa»*





# EQUIPO

Sample Explorer Gear

Cut out the Explorer Passport seal and Mission Jar label. Attach them to a small notebook and household jar.

SAMPLE LESSON  
EL JARDÍN



## PASAPORTE DEL EXPLORADOR

Attach to a small notebook. Use the Passport to save drawings, photos, or tiny flat paper memories from your garden adventure.



## MISIONES Y AVENTURAS

Attach to any household jar or container. Fold the family mission slips and place them inside.